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Input paper for the following Committee(s): check as appropriate Purpose of paper:

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Agenda item [[2]](#footnote-3) 10.4

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Update on research related to the Accreditation and Approval process for VTS training

# Summary

At VTS47, the IALA World-Wide Academy was requested to conduct research on the implementation of the Accreditation and Approval process for VTS training as outlined in IALA Guideline 1014.

The IALA World-Wide Academy is continuing research on this topic and intends to provide input to VTS49 to inform the review and update of Guideline 1014. To date, information has been obtained from various regions world-wide with respect to the possible need for capacity building assistance related to the Accreditation and Approval process. Additionally, a comparison with the similar process in use for AtoN training where IALA plays a more proactive role has also been made.

To assist in obtaining a wider knowledge base on the topic, as well as serving to reach out to all known Accredited Training Organisations (ATO) delivering VTS model courses with a view to enhancing communication and collaboration with ATOs, it is proposed to conduct a short questionnaire using the Survey Monkey platform.

It is foreseen that the questionnaire will, amongst other things, obtain information on the application of the key elements of Guideline 1014 by the respective ATO and the Competent Authority.

To assist in the finalisation of the research and the formulation of meaningful proposals to VTS49, the VTS Committee, particularly Working Group 3, are requested to consider and provide input to the IALA World-Wide Academy on any specific questions that they may wish a questionnaire to address.

# Action requested of the Committee

The Committee is requested to note the progress of the research to date and to provide suggestions as to any specific questions that they may wish VTS ATOs to consider in an online questionnaire.

1. Input document number, to be assigned by the Committee Secretary [↑](#footnote-ref-2)
2. Leave open if uncertain [↑](#footnote-ref-3)